**Who is Meeting Expectations? Class Tracker, based on the LDC Rubric for Argumentation**

The purpose of this document is to monitor student progress throughout, providing mini-lesson instruction and conferring with students to support their success in reaching each criterion. It can also be used to assess student performance on an on-demand task in order to plan subsequent instruction as students complete an argument for a real audience and purpose.

Assignment or Prompt Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **STUDENT** | **Addresses task or prompt appropri-ately** | **Maintains clear focus** | **Establishes a credible claim** | **Develops claim & counterclaim fairly** | **Accurately presents relevant details from readings/****research to develop argument or claim** | **Presents appropriate & sufficient details to support & develop claim** | **Maintains appropriate organizational structure to address requirements of assignment**  | **Demonstrates command of standard English conventions & cohesion with few errors** | **Language & tone appropriate to audience, purpose, & specific requirements of assignment**  | **Cites sources using appropriate format with only minor errors** | **Accurately presents disciplinary content relevant to assignment** | **Explanation demonstrates understanding of disciplinary content** | **Completes & submits project**  |
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