

2nd Grade Opinion Writing Rubric

W2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

| Scoring Criteria | 1 – Beginning | 2 - Approaching | 3 - Competent* | 4 - Advanced |
|---|--|---|---|--|
| Purpose and Focus W2.1, 8 | <ul style="list-style-type: none"> <input type="checkbox"/> Launches directly into opinion without giving an introduction. <input type="checkbox"/> Shows little or no awareness of purpose. <input type="checkbox"/> Does not establish a focus. <input type="checkbox"/> Shows no awareness of audience. | <ul style="list-style-type: none"> <input type="checkbox"/> Introduces the topic/book vaguely or states an opinion without any other introduction. <input type="checkbox"/> Shows some awareness of purpose. <input type="checkbox"/> Attempts to establish a focus, but an opinion that is vague may cause lapses. <input type="checkbox"/> Shows some awareness of audience. | <ul style="list-style-type: none"> <input type="checkbox"/> Introduces the topic or book.. <input type="checkbox"/> Establishes a purpose by stating an opinion. <input type="checkbox"/> Maintains focus on the opinion throughout. <input type="checkbox"/> Shows an awareness of writing for an audience. | <ul style="list-style-type: none"> <input type="checkbox"/> Writes an engaging introduction to the topic/book. <input type="checkbox"/> Establishes a purpose by stating a convincing opinion. <input type="checkbox"/> Maintains a clear focus on the opinion throughout. <input type="checkbox"/> Writes skillfully with an audience in mind. |
| Idea Development and Structure W2.1, 8 | <ul style="list-style-type: none"> <input type="checkbox"/> Attempts to provide reasons for opinion, but connections may be illogical. <input type="checkbox"/> Includes reasons that appear to be in no particular order. <input type="checkbox"/> Uses few or no transitional words to link opinion and reasons. <input type="checkbox"/> Ends seemingly in the middle with no sense of closure. | <ul style="list-style-type: none"> <input type="checkbox"/> Provides some reasons for opinion, but makes some inaccurate or irrelevant connections. <input type="checkbox"/> Includes reasons that are organized in some logical order. <input type="checkbox"/> Uses some transitional words, but may be repetitive. <input type="checkbox"/> Provides a concluding statement or sentences that may feel abrupt or insufficient. | <ul style="list-style-type: none"> <input type="checkbox"/> Provides clear, relevant reasons for opinion. <input type="checkbox"/> Organizes reasons that progress logically. <input type="checkbox"/> Uses appropriate linking words to connect opinion and reasons (e.g., <i>because</i>, <i>and</i>, <i>also</i>) <input type="checkbox"/> Provides an effective concluding statement or section related to the opinion. | <ul style="list-style-type: none"> <input type="checkbox"/> Provides insightful reasons for opinion that are clearly supported by facts and details. <input type="checkbox"/> Groups reasons, facts, and details in a meaningful way. <input type="checkbox"/> Uses transitional words and phrases, including some that are more sophisticated. <input type="checkbox"/> Provides a compelling concluding statement or section. |
| Language and Conventions L2.1-3 | <ul style="list-style-type: none"> <input type="checkbox"/> Attempts to use correct grammar and usage, including nouns, verbs, conjunctions, and prepositions. <input type="checkbox"/> Constructs incomplete sentences. <input type="checkbox"/> Uses incorrect capitalization and punctuation. <input type="checkbox"/> Spells few taught words correctly and untaught words phonetically. | <ul style="list-style-type: none"> <input type="checkbox"/> Attempts to use correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. <input type="checkbox"/> Constructs simple sentences. <input type="checkbox"/> Shows some evidence of appropriate capitalization and punctuation. <input type="checkbox"/> Spells some taught words correctly and untaught words phonetically. | <ul style="list-style-type: none"> <input type="checkbox"/> Shows frequent evidence of correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. <input type="checkbox"/> Constructs simple and compound sentences. <input type="checkbox"/> Uses appropriate capitalization and punctuation frequently. <input type="checkbox"/> Spells most words with taught spelling patterns correctly. | <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. <input type="checkbox"/> Constructs a variety of sentence structures. <input type="checkbox"/> Uses appropriate capitalization and punctuation consistently. <input type="checkbox"/> Spells words with taught spelling patterns correctly and consistently. |