WK.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

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Scoring Criteria	1 - Beginning	2 - Approaching	3 - Competent*	4 - Advanced
Purpose and Focus WK.1, 7, 8	 □ Draws and dictates a piece, but topic is unclear. □ Does not include opinion/preference about topic or book. 	 □ Draws and/or dictates a piece that tells the topic or names the book. □ Identifies an opinion/preference about topic or book that is unclear. 	 □ Draws, dictates, and/or writes a piece that tells the topic or names the book. □ States clearly an opinion/preference about topic or book. 	 Draws and/or writes a piece that introduces the topic or the book. States clearly an opinion/preference about topic or book that shows an awareness of audience.
Idea Development and Structure WK.1. 7, 8 RFK.1	 □ Does not include a reason for opinion/preference. □ Does not relate picture to the writing. □ Does not place Ideas are in a logical order. □ Writes in all directions. □ Does not separate words by spaces. 	 □ Attempts to provide a reason for the opinion/preference, but the connection is unclear. □ Connects picture to the writing loosely. □ Places some ideas in logical order. □ Writes most words left to right. □ Begins to space words correctly. 	 □ Provides a clear relevant reason for the opinion/preference. □ Supports the writing with pictures. □ Places ideas in logical order. □ Writes words left to right. □ Separates words by spaces. 	 □ Provides more than one relevant reason for the opinion/preference. □ Extends the writing with pictures. □ Places ideas in a logical, meaningful order. □ Writes words left to right and separates by spaces. □ Creates a sense of closure.
Language and Conventions LK.1-2	☐ Uses scribbles, letter like marks and/or some correct letters. ☐ Attempts to use words to label pictures. ☐ Does not use capitalization and ending punctuation. ☐ Spells some words with initial and/or ending letters.	 □ Forms some upper and lower case letters correctly. □ Uses words, phrases and/or simple sentences. □ Uses random capitalization and ending punctuation. □ Makes some attempt at spelling words phonetically. 	 □ Forms many upper and lower case letters correctly. □ Uses nouns, verbs and prepositions in simple sentences. □ Begins to use capitalization and ending punctuation. □ Spells simple words phonetically. 	 □ Forms all upper and lower case letters correctly. □ Uses simple and/or compound sentences including nouns, verbs and prepositions. □ Uses capitalization and ending punctuation correctly. □ Spells most words correctly and/or phonetically.

*Meets Standards