

1st Grade Opinion Writing Rubric

W1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.				
Scoring Criteria	1 - Beginning	2 - Approaching	3 - Competent*	4 - Advanced
Purpose and Focus W1.1.8	<ul style="list-style-type: none"> <input type="checkbox"/> Attempts to tell the topic or name the book. <input type="checkbox"/> Attempts to give an opinion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Tells the topic or names the book. <input type="checkbox"/> Gives an opinion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the topic clearly or names the book. <input type="checkbox"/> States clearly an opinion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Writes an engaging introduction to the topic/book. <input type="checkbox"/> States a convincing opinion. <input type="checkbox"/> Maintains focus on the opinion throughout. <input type="checkbox"/> Shows an awareness of audience.
Idea Development and Structure W1.1.8	<ul style="list-style-type: none"> <input type="checkbox"/> Attempts to provide a reason for opinion, but connection is unclear. <input type="checkbox"/> Does not place ideas in a particular order. <input type="checkbox"/> Does not give a concluding statement. 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides a reason for opinion, but makes some inaccurate or irrelevant connections. <input type="checkbox"/> Shows some organizational structure of ideas. <input type="checkbox"/> Provides a concluding statement that may feel abrupt or insufficient. 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides a clear, relevant reason for opinion. <input type="checkbox"/> Organizes writing in a logical structure. <input type="checkbox"/> Provides a concluding statement related to the opinion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides more than one reason to support the opinion. <input type="checkbox"/> Supports the opinion with reasons that are meaningfully grouped and attempts are made to use linking words. <input type="checkbox"/> Provides an insightful concluding statement.
Language and Conventions L1.1-2	<ul style="list-style-type: none"> <input type="checkbox"/> Forms few letters correctly. <input type="checkbox"/> Uses incomplete sentences. <input type="checkbox"/> Attempts to use nouns, verbs and prepositions. <input type="checkbox"/> Does not use beginning capitalization and ending punctuation. <input type="checkbox"/> Attempts to spell some words phonetically. 	<ul style="list-style-type: none"> <input type="checkbox"/> Forms some upper and lower case letters correctly. <input type="checkbox"/> Uses simple sentences. <input type="checkbox"/> Attempts to use a variety of words, including nouns, verbs, adjectives, conjunctions and prepositions. <input type="checkbox"/> Begins to use beginning capitalization and ending punctuation. <input type="checkbox"/> Spells simple words phonetically. 	<ul style="list-style-type: none"> <input type="checkbox"/> Correctly forms most upper and lower case letters. <input type="checkbox"/> Uses simple and compound sentences. <input type="checkbox"/> Shows frequent evidence of correct word usage, including nouns, verbs, adjectives, conjunctions and prepositions. <input type="checkbox"/> Uses appropriate capitalization and ending punctuation frequently. <input type="checkbox"/> Spells most words with taught spelling patterns correctly and untaught words phonetically. 	<ul style="list-style-type: none"> <input type="checkbox"/> Correctly forms all upper and lower case letters. <input type="checkbox"/> Uses a variety of sentence structures. <input type="checkbox"/> Demonstrates correct word usage including nouns, verbs, adjectives, conjunctions and prepositions. <input type="checkbox"/> Consistently uses appropriate capitalization and ending punctuation. <input type="checkbox"/> Consistently spells words with taught spelling patterns correctly and untaught words phonetically.