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| **1. Does the writing present a claim?**   * + No claim.   + Summary statement but not debatable.   + General claim that is debatable and defensible.   + Claim is nuanced (narrow), debatable and defensible. | **CLAIM** | |
| Fall Baseline | Mid-Year Asst. |
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| **2. Does the writing distinguish between the student’s own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases?**   * + Not present   + Developing   + Competently   + Effectively | **ATTRIBUTION** | |
| Fall Baseline | Mid-Year Asst. |
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| **3. Does the writing select and use evidence from sources to support the claim?**   * + Not present   + Developing   + Competently   + Effectively | **SELECT/USE EVIDENCE** | |
| Fall Baseline | Mid-Year Asst. |
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| **4. Does the writing comment on source material in ways that connect the source material to the claim?**   * + Not present   + Developing   + Competently   + Effectively | **COMMENTARY** | |
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| **5. Does the writing characterize the credibility of the source material or author?**   * + Not present   + Developing   + Competently   + Effectively | **SOURCE CREDIBILITY** | |
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| **6. Overall, how would you describe the writing’s use of source material? *Select the option that best describes the writing’s overall use of source material.***   * + Skillfully integrates source material to fully support the paper’s claim.   + Uses source material to support the paper's claim.   + Includes source material to somewhat support the paper’s claim.   + Summarizes source material, may or may not present a claim.   + Does not use source material.   + Primarily or exclusively copies source material. | **OVERALL USE OF SOURCE MATERIAL** | |
| Fall Baseline | Mid-Year Asst. |
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