**Analyzing Student Work: “Do You Feel…”**

Do you feel that you get enough sleep on school nights? Research shows that teens’ sleep patterns don’t allow them to get [all the] sleep required. Therefore, because of the research on teens’ sleep patterns, we should delay the start of school until 8:30. Delaying the start of school will benefit health, safety, and academics. According to Dr. Judith Owens, the director of sleep medicine at Children’s Medical Center, says, “teens are biologically programmed to fall asleep at 11:00 and wake up around 8:00” (Fox). This shows that we need to push up our school starting time. In other words, starting school later will boost up our health, safety, and academics.

*Claim is clear and specific. Sub-claim: health, safety, academics*

*The writer shows source material through attribution and quotation marks. Not sure if Fox is an author or a network.*

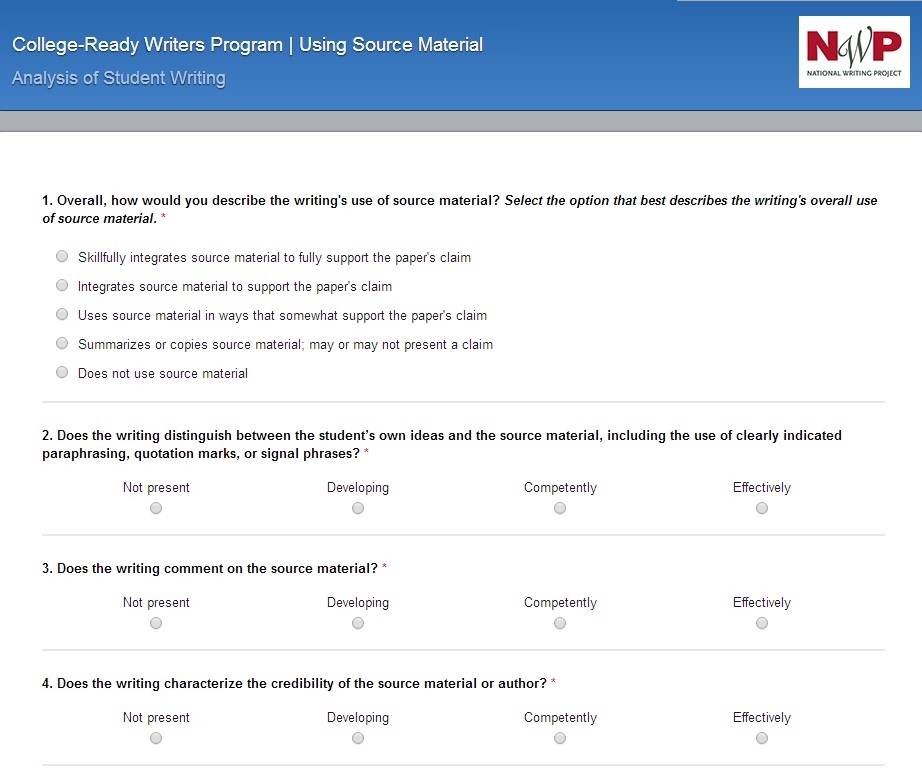
*For the length (paragraph), a single piece of evidence is satisfactory.*

*Commentary anticipates the effect of changing, but more explanation is needed to show the relevance of the evidence to the claim. The writer needs to tell WHY the evidence shows we need to change. This evidence also doesn’t seem to support the conclusion that we’ll reap benefits in health, safety, and academics. Good commentary could make that happen.*

*Identifying source makes her seem more credible.*

*(Competed Tool follows.)*

**Teacher Formative Assessment Tool:**

**Using Source Material**

**1. Does the writing present a claim?**

* + The writing presents a claim that is compelling, debatable and defensible.
  + The writing presents a general claim that is debatable and defensible.
  + The writing presents a summary statement about source material, but that statement is not debatable.
  + The writing does not present a claim.

**2. Does the writing distinguish between the student’s own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases?**

* + Not present
  + Developing
  + Competently
  + Effectively

**3. Does the writing select and use evidence from sources to support the claim?**

* + Not present
  + Developing
  + Competently
  + Effectively

**4. Does the writing comment on source material in ways that connect the source material to the claim?**

* Not present
* Developing
* Competently
* Effectively

**5. Does the writing characterize the credibility of the source material or author?**

* Not present
* Developing
* Competently
* Effectively

**6. Overall, how would you describe the writing’s use of source material? *Select the option that best describes the writing’s overall use of source material.***

* Skillfully integrates source material to fully support the paper’s claim.

Uses source material to support the paper's claim.

* Includes source material to somewhat support the paper’s claim.
* Summarizes source material, may or may not present a claim.
* Does not use source material.
* Primarily or exclusively copies source material.