**Analyzing Student Work: “Starting Schools”**

Starting Schools an hour later would be beneficial towards students because it decreases teen crash rates. In “Kentucky (1998): Preventing Drowsy Driving Crashes” it says “Comparison in collision rates of Fayette county teens revealed that the crash rate for 16-18 year olds dropped following the change [starting school an hour late] (Fayette County, Kentucky).” This means that teens with less sleep will put themselves and others in danger of car collisions, because when teens are exhausted they can crash into others, bringing them injuries and the other drivers harm, and even potentially bring fatality. This concludes that teens should go to school an hour later because it’ll help prevent many injuries, or death, caused by drowsy drivers crashes.

*Claim is acceptable, but not strongly worded. Just saying “it’s beneficial” is pretty general. Who should make the change?*

*The writer shows source material through attribution and quotation marks. No publication name is given.*

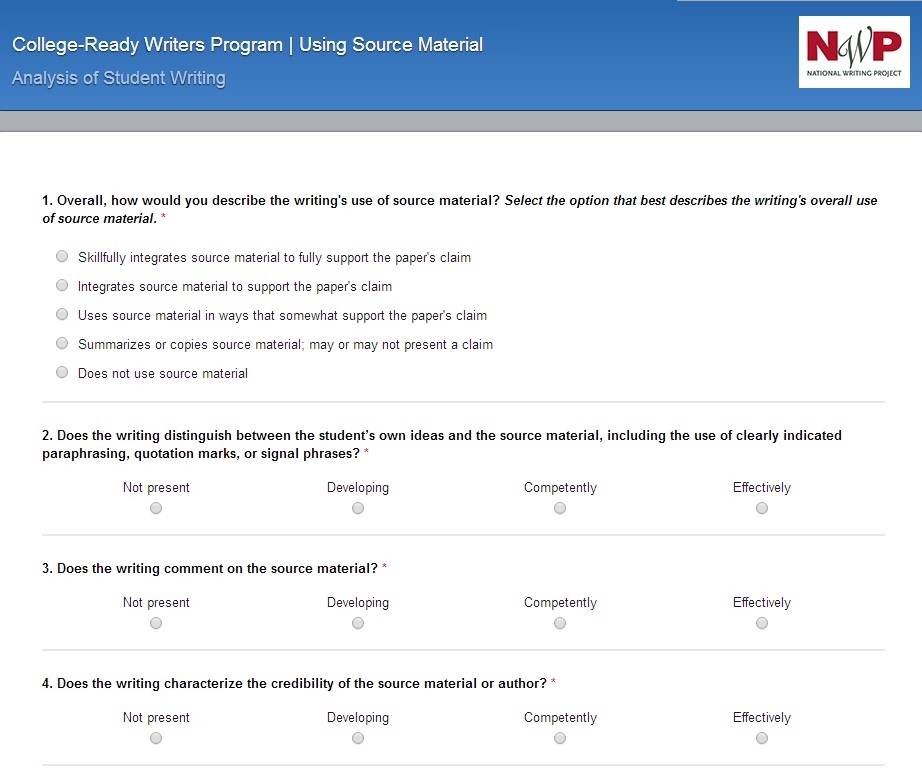
*For the length (paragraph), a single piece of evidence is satisfactory.*

*Commentary explains the relevance to the claim and anticipates the effect the change would have.*

*There is no commentary on the credibility of the source.*

*(Completed “Using Sources Material” Tool follows.)*

**Teacher Formative Assessment Tool:**

**Using Source Material**

**1. Does the writing present a claim?**

* + The writing presents a claim that is compelling, debatable and defensible.
  + The writing presents a general claim that is debatable and defensible.
  + The writing presents a summary statement about source material, but that statement is not debatable.
  + The writing does not present a claim.

**2. Does the writing distinguish between the student’s own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases?**

* + Not present
  + Developing
  + Competently
  + Effectively

**3. Does the writing select and use evidence from sources to support the claim?**

* + Not present
  + Developing
  + Competently
  + Effectively

**4. Does the writing comment on source material in ways that connect the source material to the claim?**

* Not present
* Developing
* Competently
* Effectively

**5. Does the writing characterize the credibility of the source material or author?**

* Not present
* Developing
* Competently
* Effectively

**6. Overall, how would you describe the writing’s use of source material? *Select the option that best describes the writing’s overall use of source material.***

* Skillfully integrates source material to fully support the paper’s claim.

Uses source material to support the paper's claim.

* Includes source material to somewhat support the paper’s claim.
* Summarizes source material, may or may not present a claim.
* Does not use source material.
* Primarily or exclusively copies source material.