

Teenage Brain and rewards

Should we reward teenagers for them doing a great job in school. Why? Recent research shows that if you reward teenagers, their behavior will likely change in the classroom or in other places like school, home, or any other public places. Their behavior will change soon if you try by rewarding them with money or treats. Teachers think this would be a good method because they would love for teenagers behavior being great.

Because teen brain research shows its hard for teens to resist rewards. Teachers should use rewarding teens to change classroom behavior. In the article 'Teenage Brain' by amanda leigh mascare says rewarding teens, called the 'ventral striatum', is often called 'rewarding center' of the brain'.

The region can drive us to repeat behavior that provides a reward, such as money and treats'. This makes teachers think because if you reward teens the behavior changes. For example if their behavior is good they should be rewarded because they have tried plus they have showed us they could improve their behavior by just being rewarded do now behavior changes in time.

If teachers do this it will show teens new lessons with good behavior you get what you want. 'So next time you are torn over whether teachers should reward teens worth a certain risk, teachers should remember the tug-of-war that's taking place in your brain and that somewhere in there, you have the tools to make the best decisions in life time'.

Works Cited

'Adolescence triggers brain-and behavior-changes that few kids or adults'
'Mascarelli amanda' 'teen brain' science news for students october 17, 2012