

RURAL SCHOOLS PROFESSIONAL DEVELOPMENT INITIATIVE
Kentucky Writing Project

October 24, 2015 Follow-Up Session

8:00-10:30 a.m. / Louisville
1-3:30 / Richmond

Welcome and Introductions

How's It Going?

Resources based on September Work

- New Mini-Units:
 - Primary: Introducing "Because" (Reasons)
 - Intermediate and up: Burrowing Owl (Claim/Evidence)
 - MS/HS: Same Sex Classrooms (Countering)
- Mini-Lessons and Resources (see paraphrase)
- A Model of Student Work Analysis

Claims Evidence Reasoning Analysis Tool

Goal: Experience a process you can use with your colleagues

- Trying It Together
- Partnering
- Sharing Out

Next Steps Planners,
K-5 and 6-12

General Questions

Site-Specific Questions

Claims Evidence Reasoning Analysis Protocol

Read the piece aloud (or silently) with a partner.

Read a second time for 4 elements: claim, reasoning, evidence, sources.

Use 4 colors of Post-it to make comments about the presence and quality of these elements.

Notes on Post-it 1: Claim

Notes on Post-it 2: Logical Reasoning

Notes on Post-it 3: Evidence

Notes on Post-it 4: Sources

Continue to next piece, same process.

At the end of the hour, group Post-its by color and synthesize the findings on the sheet provided, Column 1. Use second sheet to help narrow to specific issues for planning next steps in Column 2.

THANK YOU FOR YOUR LEADERSHIP