**RSPDI Fall 2015 Commitment Guidelines**

**The ideal plan:**

* **Administer an on-demand baseline assessment soon after school begins, scoring it with your preferred rubric, and using the results to revise and finalize your Student Growth Goal**
* **Introduce argument writing through short activities (e.g., writer’s notebook or journal activities) and teach an initial mini-unit before September 11. Copy student work to send with the Lead Teacher to KWP State Conference in Lexington on Sept. 12.**
* **Analyze student work from Mini-Unit 1 with the Using Sources tool in a collaborative setting, discussing student strengths and areas for growth. Adjust the second mini-units as needed (individuals may select different mini-units and/or text sets).**
* **Teach Mini-Unit 2 before October 23. Copy student work to send with the Lead Teacher to KWP RSPDI Follow-Up Meeting on October 24.**
* **Analyze student work with the Using Sources tool in a collaborative setting, discussing student strengths and areas for growth. Adjust the third mini-unit as needed (individuals may select different mini-units and/or text sets).**
* **Teach Mini-Unit 3 before December 4. Copy student work to send with the Lead Teacher to KWP RSPDI Follow-Up Meeting on December 5.**
* **Analyze student work with the Using Sources tool in a collaborative setting, discussing student strengths and areas for growth.**
* **Administer a mid-year on-demand assessment before the semester break. Score with your preferred rubric and share results with KWP by January 10, 2016, for our report to KDE.**
* **Continue focus on argument writing in spring semester, supported by your Lead Teacher. Plan for a longer, more independent argument/opinion piece that students will write. Plan for on-demand practice. Continue mini-units as desired.**

**RSPDI Fall 2015 Commitment Form**

**I. I plan to administer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (title of on-demand assessment) on \_\_\_\_\_\_\_ (date). Our team or grade group will score it using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rubric) on \_\_\_\_\_\_\_\_\_ (date).**

**2. I will teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (title of Mini-Unit 1) starting on \_\_\_\_\_\_\_\_\_\_\_\_ (date) and concluding about \_\_\_\_\_\_\_\_\_\_\_\_ (date). I will provide a sampling of high, medium, and low pieces to the Lead Teacher by September 11. Our team or grade group will analyze student work from Mini-Unit 1 with the Using Sources Tool on \_\_\_\_\_\_\_ (date). We will make any needed adjustments to Mini-Unit 2.**

**3. I will teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (title of Mini-Unit 2) starting on \_\_\_\_\_\_\_\_\_\_\_\_ (date) and concluding about \_\_\_\_\_\_\_\_\_\_\_\_ (date). I will provide a sampling of high, medium, and low pieces to the Lead Teacher by October 23. Our team or grade group will analyze student work from Mini-Unit 2 with the Using Sources Tool on \_\_\_\_\_\_\_ (date). We will make any needed adjustments to Mini-Unit 3.**

**4. I will teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (title of Mini-Unit 3) starting on \_\_\_\_\_\_\_\_\_\_\_\_ (date) and concluding about \_\_\_\_\_\_\_\_\_\_\_\_ (date). I will provide a sampling of high, medium, and low pieces to the Lead Teacher by December 4. Our team or grade group will analyze student work from Mini-Unit 3 with the Using Sources Tool on \_\_\_\_\_\_\_ (date).**

**5. I will administer a mid-year on-demand assessment using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (title) on \_\_\_\_\_\_\_\_\_\_ (date). Our team or grade group will score student work using our preferred rubric on \_\_\_\_\_\_\_\_\_ (date). We will share results with KWP for their report to KDE by \_\_\_\_\_\_\_\_\_ (date) or at the latest, January 10, 2016.**

 **Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_ Content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Please keep a copy for your records and provide one to your facilitators. Thank you for working with us. We look forward to a productive and successful Fall as we implement the mini-units.***