	Table		
Project Planner			
Step 1: Task Definition	1		
-			
Vhat subject are you investi	gating?		
Vhat are you going to have t	to do with information you find?	P Make a project OR Write a Paper	
n your own words, explain y	our task		
		What do you <b>need to know</b> about the subject?	
Vhat do you know about the subject?		what do you <b>need to know</b> about the subject?	
 Sten 2: Brainstorming	Sources & Search Terms		
rep 2. Brainstorning			
Put a check next to each	What can I use?		
source you will use			
Databases like KYVL	List the specific sources you will use		
or Britannica online	Ĺ		
Books			
Web sites			
Web sites People			
People Observation			
People			
People Observation Other (magazines, pamphlets,			
People  Observation  Other (magazines, pamphlets, brochures)	ch for?		
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear		et Try to list three or more different combinations of work	
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear Make a list of the words you	will use to search for the subjec	ct. Try to list three or more different combinations of word	
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear	will use to search for the subjec	ct. Try to list three or more different combinations of word	
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear Make a list of the words you	will use to search for the subjec	ct. Try to list three or more different combinations of word	
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear Make a list of the words you	will use to search for the subjec	ct. Try to list three or more different combinations of word	
People  Observation  Other (magazines, pamphlets, brochures)  What do you need to sear  Make a list of the words you o search for. Check your spe	will use to search for the subjec	et. Try to list three or more different combinations of word  •	

Name	Table _	Teacher			
Step 3: Finding Your Sources					
Where will you find the sources? List in th	e box	What skills will you u	se to find information in the source.		
below		List in the box below			
	-	Who will I ask for he	p if I need it?		
Step 4: Using your Information					
When you find your sources, you should do	the following	(check things off if yo	u did them):		
1Write down the title, author, copyright date, URL if needed					
2 Read, view or listen to your so	urce with you	r need to know quest	cions in mind		
3 Write down notes on your top	· ·	·	nt to share – use a graphic organizer		
4 Put notes in your own words o	or use quotation	on marks			
Step 5: Synthesizing your Informa	tion				
1. Share you information in a:					
<ul><li>Paper</li></ul>		•	Blog		
<ul> <li>Speech/Presentation</li> </ul>		•	Video		
<ul><li>Poster</li></ul>		•	Other		
2. Make an outline					
3. Edit and revise your work before co	mpleting the f	inal			
Step 6: Evaluation					
How will you know your work is good	od?				
o Compare it to your rul	oric or checklis	st			
o Ask your teacher for fo	eedback				
Check to make sure it looks ni	ce and neat				
Ask yourself: Am I proud of my	y work?				