**2015 Baseline Writing Report: Grades 3-12**

**Rural Schools Professional Development Initiative on**

**Opinion/Argument Writing**

***Please complete one form for each grade level involved in the RSPDI grant. These can be completed in a meeting of participating teachers as they review the student work or by individual teachers or by the Lead Teacher.***

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of students who participated: \_\_\_\_\_\_\_\_\_\_\_

Person completing this form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What was the prompt given to students?**

Sugary Drinks Recess Child Beauty Pageants Concussions School Discipline

Mandatory Vaccination Grading Policies Redesigning HS Wild Horses

Other (please attach): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please label and attach a high, medium, and low sample from each grade level.**

Please make sure copies are clear and easy to read; these will not be returned, so if originals are sent, please keep your own copies.

Who scored the papers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubric used:**

NWP Sources Tool KWP Grade Level Rubric KDE On-Demand Rubric Other (please attach)

**Please attach reporting sheets.** We have provided 2 forms (NWP Sources and KWP Grade Level Rubrics) that you may choose from. Or you may use materials you submitted for PGES mastery checks. Or you may tally scores using the KDE or your other chosen rubric.

Reporting can be by each teacher or each grade level. In some cases, it may even make more sense to submit a single school-wide reporting form for the Mid-Year On-Demand Assessment.

**Lead Teacher’s Narrative:**

**What did teachers notice about students’ skills and areas for growth as a result of this analysis?**

**What is your assessment of the value of the units in improving student achievement in opinion/argument writing?**

Thank you! We hope you will continue engaging students in opinion/argument writing by having them do a more independent piece (student-selected topic, student-selected texts, etc.), but the period of the grant is over. No further reporting is required, but we invite you to stay in contact. We would be excited to see additional student work!

*Please mail cover sheet, student samples, and Mid-Year Reporting Forms by January 10, 2016, to Jean Wolph, Kentucky Writing Project, College of Education & Human Development 105, University of Louisville, Louisville, KY 40292.*