Assignments Matter by Eleanor Dougherty

Guiding questions, Part 1 and Part 2

**Part 1 – Why and What**

Chapter 1: Why Assignments Matter

1. What is an assignment and why does it matter?

Chapter 2: The Basics

2. What is the difference between assignments, activities and assessments? Compare the mini unit(s) you have taught to Dougherty’s definition of an assignment?

**Part 2 - In the Classroom**

Chapter 3: Crafting an Assignment

3. What are the key elements of assignment prompts, rubrics, products, and instructional plans? Which of these key elements are included in the mini unit(s) you have taught?

4. Describe the seven-step process for crafting effective assignments as it relates to the mini unit(s) you have taught.

Chapter 4: Instruction

5. Which of the four instructional touchstones described do you currently use or could you use to enhance your instructional practices?

Chapter 5: Sequencing Assignments to Design Units and Courses

6. How do you currently link assignments into units and courses? How will you incorporate the mini unit(s) you have taught into a larger sequence of instruction?