|  |  |
| --- | --- |
| **1. Does the writing present a claim?*** + No claim.
	+ Summary statement but not debatable.
	+ General claim that is debatable and defensible.
	+ Claim is nuanced (narrow), debatable and defensible.
 | **CLAIM** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
| **2. Does the writing distinguish between the student’s own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases?*** + Not present
	+ Developing
	+ Competently
	+ Effectively
 | **ATTRIBUTION** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
| **3. Does the writing select and use evidence from sources to support the claim?*** + Not present
	+ Developing
	+ Competently
	+ Effectively
 | **SELECT/USE EVIDENCE** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
| **4. Does the writing comment on source material in ways that connect the source material to the claim?*** + Not present
	+ Developing
	+ Competently
	+ Effectively
 | **COMMENTARY** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
| **5. Does the writing characterize the credibility of the source material or author?*** + Not present
	+ Developing
	+ Competently
	+ Effectively
 | **SOURCE CREDIBILITY** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
| **6. Overall, how would you describe the writing’s use of source material? *Select the option that best describes the writing’s overall use of source material.**** + Skillfully integrates source material to fully support the paper’s claim.
	+ Uses source material to support the paper's claim.
	+ Includes source material to somewhat support the paper’s claim.
	+ Summarizes source material, may or may not present a claim.
	+ Does not use source material.
	+ Primarily or exclusively copies source material.
 | **OVERALL USE OF SOURCE MATERIAL** |
| Fall Baseline | Mid-Year Asst. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |