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| **Kindergarten - On Demand Opinion****Formative Assessment Scores** | O/D name/date | O/D name/date  |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**K1.1.a-d; K1.4 | * Draws and dictates a piece, but topic is unclear.
* Does not include opinion/preference about topic or book
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| **Idea Development**K1.1.a-d; K1.4 | * Does not include a reason for opinion/preference.
* Does not relate picture to the writing.
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| **Structure**K1.1.a-d; K1.4 | * Does not place Ideas in a logical order.
* Writes in all directions.
* Does not separate words by spaces.
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| **Language and****Conventions**K.1-3 | * Uses scribbles, letter like marks and/or some correct letters.
* Attempts to use words to label pictures.
* Does not use capitalization and ending punctuation.
* Spells some words with initial and/or ending letters.
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| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**K1.1.a-d; K1.4 | * Draws and/or dictates a piece that tells the topic or names the book.
* Identifies an opinion/preference about topic or book that is unclear.
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| **Idea Development**K1.1.a-d; K1.4 | * Attempts to provide a reason for the opinion/preference, but the connection is unclear.
* Connects picture to the writing loosely.
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| **Structure**K1.1.a-d; K1.4 | * Places some ideas in logical order.
* Writes most words left to right.
* Begins to space words correctly.
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| **Language and****Conventions**K.1-3 | * Forms some upper and lower case letters correctly.
* Uses words, phrases and/or simple sentences.
* Uses random capitalization and ending punctuation.
* Makes some attempt at spelling words phonetically.
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| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**K1.1.a-d; K1.4 | * Draws, dictates, and/or writes a piece that tells the topic or names the book.
* States clearly an opinion/preference about topic or book.
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| **Idea Development**K1.1.a-d; K1.4 | * Provides a clear relevant reason for the opinion/preference.
* Supports the writing with pictures.
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| **Structure**K1.1.a-d; K1.4 | * Places ideas in logical order.
* Writes words left to right.
* Separates words by spaces.
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| **Language and****Conventions**K.1-3 | * Forms many upper and lower case letters correctly.
* Uses nouns, verbs and prepositions in simple sentences.
* Begins to use capitalization and ending punctuation.
* Spells simple words phonetically.
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| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**K1.1.a-d; K1.4 | * Draws and/or writes a piece that introduces the topic or the book.
* States clearly an opinion/preference about topic or book that shows an awareness of audience.
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| **Idea Development**K1.1.a-d; K1.4 | * Provides more than one relevant reason for the opinion/preference.
* Extends the writing with pictures.
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| **Structure**K1.1.a-d; K1.4 | * Places ideas in a logical, meaningful order.
* Writes words left to right and separates by spaces.
* Creates a sense of closure.
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| **Language and****Conventions**K.1-3 | * Forms all upper and lower case letters correctly.
* Uses simple and/or compound sentences including nouns, verbs and prepositions.
* Uses capitalization and ending punctuation correctly.
* Spells most words correctly and/or phonetically.
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\* Not assessed in On Demand Writing