|  |  |  |
| --- | --- | --- |
| **2nd grade - On Demand Opinion****Formative Assessment Scores** | **FALL BASELINE** | **MID-YEAR****ASSESSMENT** |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**W2.1.a-d; W2.4 | * Launches directly into opinion without giving an introduction.
* Shows little or no awareness of purpose.
* Shows no awareness of audience.
 |  |  |
| **Idea Development**W2.1.a-d; W2.4 | * Attempts to provide reasons for opinion, but connections may be illogical.
* Includes reasons that appear to be in no particular order.
 |  |  |
| **Structure**W2.1.a-d; W2.4 | * Uses few or no transitional words to link opinion and reasons.
* Ends seemingly in the middle with no sense of closure.
 |  |  |
| **Language and****Conventions**L2.1-3 | * Attempts to use correct grammar and usage, including nouns, verbs, conjunctions, and prepositions.
* Constructs incomplete sentences.
* Uses incorrect capitalization and punctuation.
* Spells few taught words correctly and untaught words phonetically.
 |  |  |
| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**W2.1.a-d; W2.4 | * Introduces the topic/book vaguely or states an opinion without any other introduction.
* Shows some awareness of purpose.
* Shows some awareness of audience.
 |  |  |
| **Idea Development**W2.1.a-d; W2.4 | * Provides some reasons for opinion, but makes some inaccurate or irrelevant connections.
* Includes reasons that are organized in some logical order.
 |  |  |
| **Structure**W2.1.a-d; W2.4 | * Uses some transitional words, but may be repetitive.
* Provides a concluding statement or sentences that may feel abrupt or insufficient.
 |  |  |
| **Language and****Conventions**L2.1-3 | * Attempts to use correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions.
* Constructs simple sentences.
* Shows some evidence of appropriate capitalization and punctuation.
* Spells some taught words correctly and untaught words phonetically.
 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**W2.1.a-d; W2.4 | * Introduces the topic or book..
* Establishes a purpose by stating an opinion.
* Shows an awareness of writing for an audience.
 |  |  |
| **Idea Development**W2.1.a-d; W2.4 | * Provides clear, relevant reasons for opinion.
* Organizes reasons that progress logically.
 |  |  |
| **Structure**W2.1.a-d; W2.4 | * Uses appropriate linking words to connect opinion and reasons (e.g., because, and, also)
* Provides an effective concluding statement or section related to the opinion.
 |  |  |
| **Language and****Conventions**L2.1-3 | * Shows frequent evidence of correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions.
* Constructs simple and compound sentences.
* Uses appropriate capitalization and punctuation frequently.
* Spells most words with taught spelling patterns correctly.
 |  |  |
| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**W2.1.a-d; W2.4 | * Writes an engaging introduction to the topic/book.
* Establishes a purpose by stating a convincing opinion; maintains focus throughout.
* Writes skillfully with an audience in mind.
 |  |  |
| **Idea Development**W2.1.a-d; W2.4 | * for opinion that are clearly supported by facts and details.
* Groups reasons, facts, and details in a meaningful way.
 |  |  |
| **Structure**W2.1.a-d; W2.4 | * Uses transitional words and phrases, including some that are more sophisticated.
* Provides a compelling concluding statement or section.
 |  |  |
| **Language and****Conventions**L2.1-3 | * Demonstrates correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions.
* Constructs a variety of sentence structures.
* Uses appropriate capitalization and punctuation consistently.
* Spells words with taught spelling patterns correctly and consistently.
 |  |  |

\* Not assessed in On Demand Writing