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| **1st grade - On Demand Opinion****Formative Assessment Scores** | O/D name/date | O/D name/date  |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**W1.1.a-d; W1.4 | * Attempts to tell the topic or name the book.

Attempts to give an opinion. |  |  |
| **Idea Development**W1.1.a-d; W1.4 | * Attempts to provide a reason for opinion, but connection is unclear.
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| **Structure**W1.1.a-d; W1.4 | * Does not place ideas in a particular order.
* Does not give a concluding statement.
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| **Language and****Conventions**L1.1-3 | * Forms few letters correctly.
* Uses incomplete sentences.
* Attempts to use nouns, verbs and prepositions.
* Does not use beginning capitalization and ending punctuation.
* Attempts to spell some words phonetically.
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| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**W1.1.a-d; W1.4 | * Tells the topic or names the book.
* Gives an opinion.
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| **Idea Development**W1.1.a-d; W1.4 | * Provides a reason for opinion, but makes some inaccurate or irrelevant connections.
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| **Structure**W1.1.a-d; W1.4 | * Shows some organizational structure of ideas.
* Provides a concluding statement that may feel abrupt or insufficient.
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| **Language and****Conventions**L1.1-3 | * Forms some upper and lower case letters correctly.
* Uses simple sentences.
* Attempts to use a variety of words, including nouns, verbs, adjectives, conjunctions and prepositions.
* Begins to use beginning capitalization and ending punctuation.
* Spells simple words phonetically.
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| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**W1.1.a-d; W1.4 | * Introduces the topic clearly or names the book.
* States clearly an opinion.
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| **Idea Development**W1.1.a-d; W1.4 | * Provides a clear, relevant reason for opinion.
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| **Structure**W1.1.a-d; W1.4 | * Organizes writing in a logical structure.
* Provides a concluding statement related to the opinion.
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| **Language and****Conventions**L1.1-3 | * Correctly forms most upper and lower case letters.
* Uses simple and compound sentences.
* Shows frequent evidence of correct word usage, including nouns, verbs, adjectives, conjunctions and prepositions.
* Uses appropriate capitalization and ending punctuation frequently.
* Spells most words with taught spelling patterns correctly and untaught words phonetically.
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| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**W1.1.a-d; W1.4 | * Writes an engaging introduction to the topic/book.
* States a convincing opinion that shows an awareness of audience.
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| **Idea Development**W1.1.a-d; W1.4 | * Provides more than one reason to support the opinion.
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| **Structure**W1.1.a-d; W1.4 | * Supports the opinion with reasons that are meaningfully grouped and attempts are made to use linking words.
* Provides an insightful concluding statement.
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| **Language and****Conventions**L1.1-3 | * Correctly forms all upper and lower case letters.
* Uses a variety of sentence structures.
* Demonstrates correct word usage including nouns, verbs, adjectives, conjunctions and prepositions.
* Consistently uses appropriate capitalization and ending punctuation.
* Consistently spells words with taught spelling patterns correctly and untaught words phonetically.
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\* Not assessed in On Demand Writing