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| **3rd grade - On Demand Opinion**  **Formative Assessment Scores** | | **FALL BASELINE** | **MID-YEAR**  **ASSESSMENT** |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**  W3.1.a-d; W3.4 | * Launches directly into the topic and/or opinion without an introduction. * Shows little or no awareness of purpose. * Shows little or no awareness of audience |  |  |
| **Idea Development**  W3.1.a-d; W3.4 | * Does not organize ideas and information coherently due to a lack of introduction, body and conclusion. * Does not support stated or implied opinion with facts, details, and/or reasons. |  |  |
| **Structure**  W3.1.a-d; W3.4 | * Includes information that appears to be in no particular order. * Uses few or no transitional words and phrases to link ideas. * Ends seemingly in the middle with no sense of closure |  |  |
| **Language and**  **Conventions**  L3.1-3 | * Shows little evidence of correct grammar and usage, including nouns, verbs, adjectives, and adverbs. * Uses many incomplete sentences. * Makes several convention errors (e.g., spelling, punctuation, capitalization) that impede communication.   Shows little or no awareness of good word choice to convey appropriate tone for audience (e.g., formal vs. informal). |  |  |
| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**  W3.1.a-d; W3.4 | * Attempts an introduction to the topic/text. * Shows some awareness of purpose by stating or implying an opinion. * Shows some awareness of audience. |  |  |
| **Idea Development**  W3.1.a-d; W3.4 | * Organizes ideas and information in an attempted introduction, body and conclusion. * Provides reasons to support stated or implied opinion, but makes vague or illogical connections. |  |  |
| **Structure**  W3.1.a-d; W3.4 | * Includes reasons that are organized in some logical order. * Uses some transitional words and phrases, but may be repetitive.   Provides a concluding statement or sentences that may feel abrupt or insufficient. |  |  |
| **Language and**  **Conventions**  L3.1-3 | * Shows some evidence of correct grammar and usage, including nouns, verbs, adjectives, and adverbs. * Uses mostly simple sentences. * Makes some convention errors (e.g., spelling, punctuation, capitalization) that do not impede communication. * Shows some awareness of good word choice to convey appropriate tone for audience. |  |  |

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| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**  W3.1.a-d; W3.4 | * Introduces the topic/text. * Establishes a purpose by stating an opinion. * Shows an awareness of writing for an audience. |  |  |
| **Idea Development**  W3.1.a-d; W3.4 | * Organizes ideas and information into logical introduction, body and conclusion. * Provides clear, logical reasons to support opinion. |  |  |
| **Structure**  W3.1.a-d; W3.4 | * Organizes reasons in a logical progression. * Uses appropriate linking words and phrases to connect opinion and reasons (e.g., *because, therefore, since, for example*). * Provides a satisfactory concluding statement or section related to the opinion. |  |  |
| **Language and**  **Conventions**  L3.1-3 | * Shows frequent evidence of correct grammar and usage, including nouns, verbs, adjectives, and adverbs. * Constructs simple, compound, and complex sentences. * Uses conventions correctly (e.g., spelling, punctuation, capitalization).   Makes good word choices to convey an appropriate tone for audience. |  |  |
| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**  W3.1.a-d; W3.4 | * Orients the reader with an engaging introduction to the topic/text. * Establishes a purpose by stating a convincing opinion; maintains focus throughout. * Writes clearly with an audience in mind. |  |  |
| **Idea Development**  W3.1.a-d; W3.4 | * Organizes ideas and information into purposeful, coherent introduction, body and conclusion. * Provides insightful reasons to support opinion that are supported by facts and details. |  |  |
| **Structure**  W3.1.a-d; W3.4 | * Organizes reasons, facts, and details into sections or paragraphs in a meaningful way. * Uses transitional words and phrases to connect opinion and reasons, including some that are more sophisticated, e.g., *for instance, in order to, in addition*). * Provides a compelling concluding statement or section related to the opinion. |  |  |
| **Language and**  **Conventions**  L3.1-3 | * Demonstrates correct grammar and usage, including nouns, verbs, adjectives, and adverbs throughout. * Constructs a variety of sentence structures. * Uses conventions (e.g., spelling, punctuation, capitalization) to communicate effectively and clarify the writing. * Uses words and phrases skillfully to connect with audience. |  |  |

\* Not assessed in On Demand Writing