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| **2nd grade - On Demand Opinion**  **Formative Assessment Scores** | | **FALL BASELINE** | **MID-YEAR**  **ASSESSMENT** |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**  W2.1.a-d; W2.4 | * Launches directly into opinion without giving an introduction. * Shows little or no awareness of purpose. * Shows no awareness of audience. |  |  |
| **Idea Development**  W2.1.a-d; W2.4 | * Attempts to provide reasons for opinion, but connections may be illogical. * Includes reasons that appear to be in no particular order. |  |  |
| **Structure**  W2.1.a-d; W2.4 | * Uses few or no transitional words to link opinion and reasons. * Ends seemingly in the middle with no sense of closure. |  |  |
| **Language and**  **Conventions**  L2.1-3 | * Attempts to use correct grammar and usage, including nouns, verbs, conjunctions, and prepositions. * Constructs incomplete sentences. * Uses incorrect capitalization and punctuation. * Spells few taught words correctly and untaught words phonetically. |  |  |
| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**  W2.1.a-d; W2.4 | * Introduces the topic/book vaguely or states an opinion without any other introduction. * Shows some awareness of purpose. * Shows some awareness of audience. |  |  |
| **Idea Development**  W2.1.a-d; W2.4 | * Provides some reasons for opinion, but makes some inaccurate or irrelevant connections. * Includes reasons that are organized in some logical order. |  |  |
| **Structure**  W2.1.a-d; W2.4 | * Uses some transitional words, but may be repetitive. * Provides a concluding statement or sentences that may feel abrupt or insufficient. |  |  |
| **Language and**  **Conventions**  L2.1-3 | * Attempts to use correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. * Constructs simple sentences. * Shows some evidence of appropriate capitalization and punctuation. * Spells some taught words correctly and untaught words phonetically. |  |  |

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| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**  W2.1.a-d; W2.4 | * Introduces the topic or book.. * Establishes a purpose by stating an opinion. * Shows an awareness of writing for an audience. |  |  |
| **Idea Development**  W2.1.a-d; W2.4 | * Provides clear, relevant reasons for opinion. * Organizes reasons that progress logically. |  |  |
| **Structure**  W2.1.a-d; W2.4 | * Uses appropriate linking words to connect opinion and reasons (e.g., because, and, also) * Provides an effective concluding statement or section related to the opinion. |  |  |
| **Language and**  **Conventions**  L2.1-3 | * Shows frequent evidence of correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. * Constructs simple and compound sentences. * Uses appropriate capitalization and punctuation frequently. * Spells most words with taught spelling patterns correctly. |  |  |
| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**  W2.1.a-d; W2.4 | * Writes an engaging introduction to the topic/book. * Establishes a purpose by stating a convincing opinion; maintains focus throughout. * Writes skillfully with an audience in mind. |  |  |
| **Idea Development**  W2.1.a-d; W2.4 | * for opinion that are clearly supported by facts and details. * Groups reasons, facts, and details in a meaningful way. |  |  |
| **Structure**  W2.1.a-d; W2.4 | * Uses transitional words and phrases, including some that are more sophisticated. * Provides a compelling concluding statement or section. |  |  |
| **Language and**  **Conventions**  L2.1-3 | * Demonstrates correct grammar and usage, including nouns, verbs, adjectives, adverbs, conjunctions and prepositions. * Constructs a variety of sentence structures. * Uses appropriate capitalization and punctuation consistently. * Spells words with taught spelling patterns correctly and consistently. |  |  |

\* Not assessed in On Demand Writing