|  |  |  |  |
| --- | --- | --- | --- |
| **1st grade - On Demand Opinion**  **Formative Assessment Scores** | | O/D name/date | O/D name/date |
| **Criteria** | **1 - Beginning** | Student # | Student # |
| **Purpose and Focus**  W1.1.a-d; W1.4 | * Attempts to tell the topic or name the book.   Attempts to give an opinion. |  |  |
| **Idea Development**  W1.1.a-d; W1.4 | * Attempts to provide a reason for opinion, but connection is unclear. |  |  |
| **Structure**  W1.1.a-d; W1.4 | * Does not place ideas in a particular order. * Does not give a concluding statement. |  |  |
| **Language and**  **Conventions**  L1.1-3 | * Forms few letters correctly. * Uses incomplete sentences. * Attempts to use nouns, verbs and prepositions. * Does not use beginning capitalization and ending punctuation. * Attempts to spell some words phonetically. |  |  |
| **Criteria** | **2 - Approaching** |  |  |
| **Purpose and Focus**  W1.1.a-d; W1.4 | * Tells the topic or names the book. * Gives an opinion. |  |  |
| **Idea Development**  W1.1.a-d; W1.4 | * Provides a reason for opinion, but makes some inaccurate or irrelevant connections. |  |  |
| **Structure**  W1.1.a-d; W1.4 | * Shows some organizational structure of ideas. * Provides a concluding statement that may feel abrupt or insufficient. |  |  |
| **Language and**  **Conventions**  L1.1-3 | * Forms some upper and lower case letters correctly. * Uses simple sentences. * Attempts to use a variety of words, including nouns, verbs, adjectives, conjunctions and prepositions. * Begins to use beginning capitalization and ending punctuation. * Spells simple words phonetically. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **3 - Competent** |  |  |
| **Purpose and Focus**  W1.1.a-d; W1.4 | * Introduces the topic clearly or names the book. * States clearly an opinion. |  |  |
| **Idea Development**  W1.1.a-d; W1.4 | * Provides a clear, relevant reason for opinion. |  |  |
| **Structure**  W1.1.a-d; W1.4 | * Organizes writing in a logical structure. * Provides a concluding statement related to the opinion. |  |  |
| **Language and**  **Conventions**  L1.1-3 | * Correctly forms most upper and lower case letters. * Uses simple and compound sentences. * Shows frequent evidence of correct word usage, including nouns, verbs, adjectives, conjunctions and prepositions. * Uses appropriate capitalization and ending punctuation frequently. * Spells most words with taught spelling patterns correctly and untaught words phonetically. |  |  |
| **Criteria** | **4 - Advanced** |  |  |
| **Purpose and Focus**  W1.1.a-d; W1.4 | * Writes an engaging introduction to the topic/book. * States a convincing opinion that shows an awareness of audience. |  |  |
| **Idea Development**  W1.1.a-d; W1.4 | * Provides more than one reason to support the opinion. |  |  |
| **Structure**  W1.1.a-d; W1.4 | * Supports the opinion with reasons that are meaningfully grouped and attempts are made to use linking words. * Provides an insightful concluding statement. |  |  |
| **Language and**  **Conventions**  L1.1-3 | * Correctly forms all upper and lower case letters. * Uses a variety of sentence structures. * Demonstrates correct word usage including nouns, verbs, adjectives, conjunctions and prepositions. * Consistently uses appropriate capitalization and ending punctuation. * Consistently spells words with taught spelling patterns correctly and untaught words phonetically. |  |  |

\* Not assessed in On Demand Writing